



SHINE 2020

A celebration of the whole girl

ESTO

SOL

Humanity | Courage | Curiosity | Respect

Inspired learning.

Empowering young women of integrity.





*“The Kambala community embraces the whole girl,
her potential and encourages global thinking.”*



CLASS OF 2020 EMERGES WITH RESILIENCE AND RESULTS

To the Kambala Community

SHINE 2020 is a celebration of the depth and breadth of achievement of the Class of 2020 in what has been an extraordinary year. Our goal is to nurture students who leave Kambala to embody the spirit and character of the whole girl. This cohort has contended not only with the rigour of Year 12 assessments and examinations, but the disruption of a global pandemic. Despite this compounded pressure, they have emerged with resilience and results.

In the Higher School Certificate, the Class of 2020 continues the School's longstanding tradition of academic excellence, being **ranked the 21st most successful school** by the *Sydney Morning Herald* and **9th most successful non-selective school**. The School appears **five times on the Top Achievers List**, with one student earning **First in Course**. We are also the **highest ranked school offering both the International Baccalaureate Diploma Programme** as well as the Higher School Certificate.

I am delighted to report on the fantastic achievements of our 2020 International Baccalaureate (IB) cohort, whose results remain among the best in Australia.

Kambala IB graduates achieved an overall average of 38 (equal to an ATAR of 94.5), greatly exceeding the global average of 29.8.

This cohort is to be commended for the way in which they banded together to support and encourage one another to achieve these results. One of the main features of the IB is that it encourages collaborative learning and teamwork and the Class of 2020 has certainly excelled in these areas.

Inspired learning and empowering young women of integrity remains at the heart of Kambala's educational philosophy. It is gratifying to see Kambala's graduating cohort achieve personal and academic excellence. They can be enormously proud of their achievements.

On behalf of the Kambala Community, I wish the girls every success for the future.

Shane Hogan
Principal



A YEAR TO THRIVE AND FLOURISH

This year, as a part of Kambala's focus on building a visible culture of care, the Year 12 Pastoral team aspired to provide support and opportunities for self-discovery and reflection to empower resilient, engaged and self-assured young women. During the 'Thriving in Year 12' Parent-Student Breakfast, Kambala's Head of Counselling, Lorraine Cushing-Kleber, and myself reminded the cohort of their capacity to reframe the narrative of Year 12 from one of inevitable stress to a year to thrive and flourish.

Along with the Counselling team and the Year 12 Tutors, we have worked closely with the cohort in Pastoral Care periods and Tutorial. The cohort engaged in presentations and discussions which unpacked questions such as 'How do I know when I am feeling well?', 'What are the early signs that I am feeling stressed?' and 'What are my most helpful self-care strategies? These questions prompted self-reflection and provided a framework for the cohort to create personal health plans which were consulted throughout the year. Additionally, the cohort benefitted from presentations from Mr Tom Reynolds on drug and alcohol education, as well as the importance of sleep from Ms Lisa Maltman.

Fostering a strong sense of cohort unification and belonging was integral to the wellbeing success of the Class of 2020. During the Year 11 Retreat, yLead CEO, Ms Belinda Yorston, spoke to the power of visible leadership in cultivating an inclusive school spirit. Each term, we swapped the Soubeiran Room for lunch on the oval, in turn modelling a unified Year 12 cohort who did not lose sight of contributing to the School community, building connections and making memories during their final year.

As each student reflected on the ways in which they navigated change during the remote learning period, ongoing connection became integral to the wellbeing success of the group. Indeed, daily Zoom cohort morning drop-ins, Movement Mondays, TikTok challenges and additional opportunities to express student voice became a part of the weekly schedule.

The Class of 2020 is to be commended on the way it engaged in meaningful Pastoral Care. They have reflected on themselves as learners and young women, refining the ability to tolerate uncertainty, develop resilience and embrace wholeness in order to successfully make their mark on the world.

Victoria Thwaites

Year 12 Coordinator



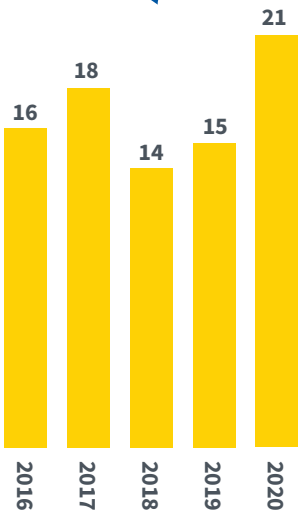
HSC 2020 HIGHLIGHTS

Kambala state ranking in HSC

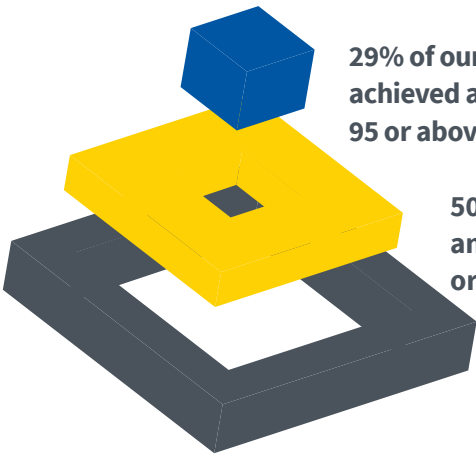


Number of times Kambala appears on Top Achievers List

Ranking among schools offering HSC and IB



The Sydney Morning Herald
HSC ranking top 100 schools

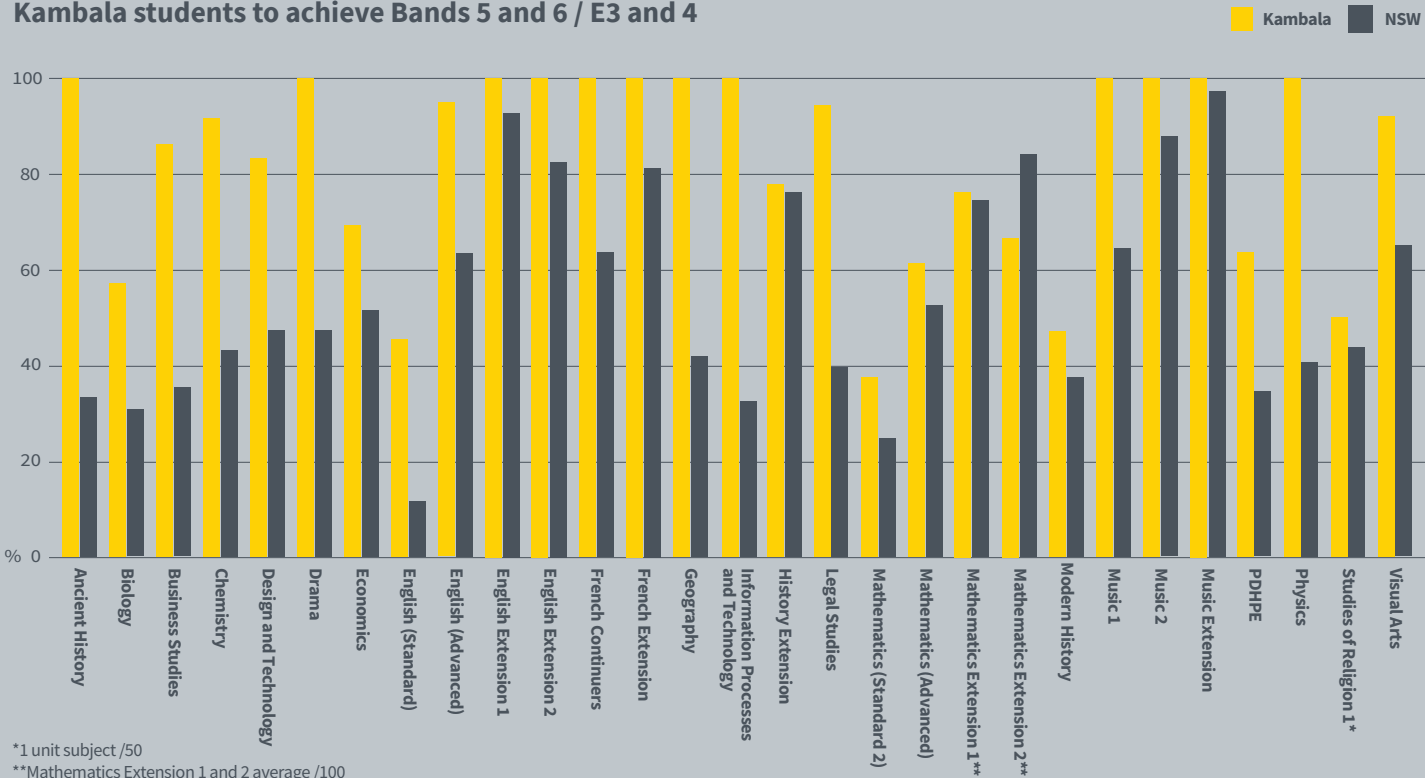


29% of our students achieved an ATAR of 95 or above

50% achieved an ATAR of 90 or above

77% achieved an ATAR above 80

Kambala students to achieve Bands 5 and 6 / E3 and 4



*1 unit subject /50
**Mathematics Extension 1 and 2 average /100

2020 HSC EXTENSION COURSES, STUDENTS GAINING BAND E4

English Extension 1

Olivia Adkin
Lucinda Alder
Katharina Arms
Kirsty Beattie
Ava Buchen
Keng lo (Cherry) Choy
Angelina Fortsmann
Jemma Lowinger
Lily Nason
Isobel Owens
Katherine Tsingos

English Extension 2

Olivia Adkin
Kirsty Beattie
Ava Buchen
Angelina Fortsmann
Isobel Owens

French Extension

Lily Nason

History Extension

Ava Buchen
Katya Davy
Sarah MacCulloch
Lily Nason
Annabel Randall

Mathematics Extension 1

Katharina Arms
Kirsty Beattie
Hannah Johnston
Jemma Lowinger
Lauren Vanstone
Alexandra Watt

Mathematics Extension 2

Katharina Arms

Music Extension

Olivia Georgas
Emelia Kloster
Alexia Osler

HSC HIGH PERFORMERS

All-round Achievers List

(Accomplishment of a Band 6 (90% or more) across 10 or more units of study)



Lucinda Alder



Katharina Arms



Kirsty Beattie



Ava Buchen



Xanthe Christopher



Jemma Lowinger



Sarah MacCulloch



Lily Nason



Alexandra Watt



Juliette Webster

Congratulations
CLASS OF 2020

HSC 2 UNIT COURSES

STUDENTS GAINING BAND 6

Ancient History

Lucinda Alder
Ava Buchen
Lily Nason
Katherine Tsingos

Biology

Kirsty Beattie
Jemma Lowinger
Sophie Parkhurst
Alexandra Watt
Katie Yeung
Lily Zadelis

Business Studies

Harriet Bekier
Hannah Carter
Jessica Carter
Xanthe Christopher
April Lewis
Sarah MacCulloch
Zoe McLaren
Saxon Mendham
Lauren Vanstone
Juliette Webster
Sienna Wise
Lily Zadelis
Catherine Zhu

Chemistry

Jemma Lowinger
Alexandra Watt

Design and Technology

Kirsty Beattie
Emma Collis
Ashley Delmenico
Inez Ingham
Emelia Kloster
Alexandra Vavayis

Drama

Olivia Cramer-Roberts
Olivia Georgas
Luella Hogan
Isabella Niven
Katherine Tsingos

Economics

Sarah MacCulloch

English Advanced

Olivia Adkin
Lucinda Alder
Katharina Arms
Kirsty Beattie
Abby Bonic
Ava Buchen
Penelope Capp
Keng lo (Cherry) Choy
Xanthe Christopher
Olivia Cramer-Roberts
Angelina Forstmann
Hannah Johnston
Emelia Kloster
Jemma Lowinger
Sarah MacCulloch
Zoe McLaren
Saxon Mendham
Clementine Mobbs
Lily Nason
Isabella Niven
Alexia Osler
Isobel Owens
Olivia Payne
Annabel Randall
Katherine Tsingos
Lauren Vanstone
Alexandra Watt
Juliette Webster
Sienna Wise
Natasha Wong
Catherine Zhu

French Continuers

Lily Nason
Alexandra Watt

Geography

Annabel Randall
Juliette Webster

Information Processes and Technology

Hannah Carter
Caitlin O'Malley

Legal Studies

Harriet Bekier
Hannah Carter
Jessica Carter
Keng lo (Cherry) Choy
Xanthe Christopher
Ashley Delmenico
Charlotte Hughes
Hannah Johnston
April Lewis
Caitlin O'Malley
Annabel Randall
Lily Wettenhall
Sienna Wise

Mathematics Standard 2

Ashley Delmenico
Lara Edgar
Zoe McLaren
Juliette Webster

Mathematics Advanced

Kirsty Beattie
Ava Buchen
Hannah Johnston
Jemma Lowinger
Saxon Mendham
Lily Nason
Isabella Niven
Lauren Vanstone
Alexandra Watt

Modern History

Lucinda Alder
Ava Buchen
Xanthe Christopher
Sarah MacCulloch

Music 1

Lucinda Alder
Penelope Capp
Lara Edgar
Jade Hinksman
Lily Zadelis

Music 2

Olivia Adkin
Katya Davy
Angelina Forstmann
Olivia Georgas
Emelia Kloster
Alexia Osler

PDHPE

Harriet Beveridge
Xanthe Christopher
Ashley Delmenico
Sophie Parkhurst

Studies of Religion I

(Year 11 Accelerant)
Ebony Apps
(Year 11 Accelerant)
Maisie Wilmer

Visual Arts

Harriet Beveridge
Olivia Cramer-Roberts
Inez Ingham
Jemma Lowinger
Zoe McLaren
Isabella Niven
Sofia Pantelidis
Alexandra Vavayis
Juliette Webster
Lily Wettenhall
Sienna Wise

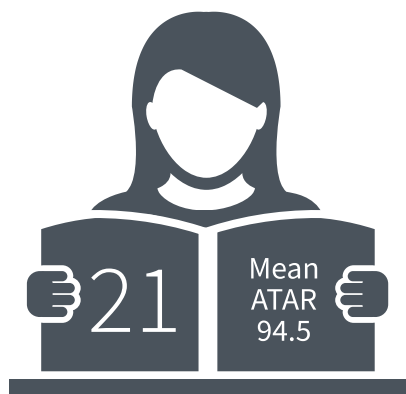
2020 HSC EXTERNAL COURSE (NSW SCHOOLS OF LANGUAGES), STUDENT GAINING BAND 6

German Continuers

Katharina Arms

IB 2020 HIGHLIGHTS

Enrolled Kambala IB students



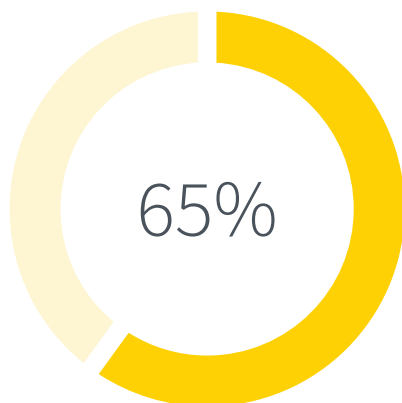
Kambala average point score



Global average point score



Kambala students that achieved an ATAR equivalent of 95 or above



Grade A Achievers

Extended Essay

Clarice Ang
Priya Bahra
Amy Fletcher
Emily Shen
Emily Su
Erin Yue

Theory of Knowledge

Shu Chen
Alice Duthie
Manon Miquel
Kipling Perkins
Fleur Tracey

OUTSTANDING IB ACHIEVERS

Students who received an equivalent ATAR of 98.05 or above:



Priya Bahra



Shu Chen



Alice Duthie



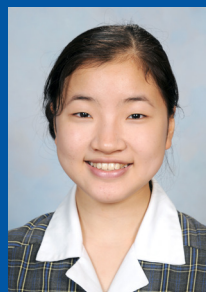
Amy Fletcher



Manon Miquel



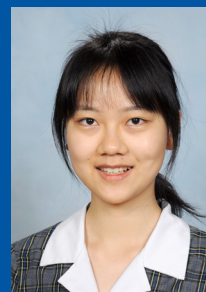
Emily Shen



Emily Su



Fleur Tracey



Erin Yue

Congratulations
CLASS OF 2020

IB 2020 HIGHLIGHTS

Grade 7 Achievers

Subject	Students
Biology HL	Manon Miquel Fleur Tracey
Biology SL	Clarice Ang Priya Bahra Erin Yue
Chemistry HL	Priya Bahra Emily Shen
Chemistry SL	Amy Fletcher Fleur Tracey
Economics HL	Emily Shen Erin Yue Chanel Zhang
English Literature HL	Amy Fletcher Carina McCormack Manon Miquel Emily Su Fleur Tracey
English Literature SL	Priya Bahra Emily Shen
French B HL	Manon Miquel Laura Smeets
French B SL	Amy Fletcher
Global Politics HL	Carina McCormack Alexandra Perkins
Global Politics SL	Manon Miquel
Latin HL	Priya Bahra Emily Su
Latin SL	Emily Shen
Mandarin HL	Sirong Chen Erin Yue Chanel Zhang
Mandarin SL	Shu Chen
Mathematics HL	Priya Bahra Emily Shen Erin Yue
Mathematics SL	Emily Su Fleur Tracey
Music Solo Performance SL	Emily Shen Emily Su
Physics SL	Emily Su Erin Yue Chanel Zhang
Psychology HL	Fleur Tracey
Psychology SL	Priya Bahra Manon Miquel
Spanish ab initio SL	Clarice Ang Alice Duthie Fleur Tracey

HSC AND IB OUTSTANDING ACHIEVERS

HSC ATAR scores are estimates as calculated by Academic Assessment Services Pty Ltd. Student individual ATARS are not provided to the School and may not be exact.



Lucinda Alder
ATAR: 97.90

A personal highlight was finishing my English Extension 2 Major Work. I produced a piece I was proud to submit. I found studying with a small group of friends effective as we motivated and encouraged each other. My advice for future

Year 12s is to ask for help when you need it. Your teachers can provide support in the most stressful periods and help ensure you are on the right track. Kambala has instilled in me a sense of passion and perspective.



Katharina Arms
ATAR: 98.85

My advice for future students would be to not see the HSC as a means to an end. That is, getting into a university course. By seeing Year 12 as an experience in itself, it becomes less stressful and

more fun. I think that a large part of succeeding academically can be linked to immersing yourself in and enjoying your classes. Further, you will be more likely to discover what really interests you, which is arguably more important for your future life than your ATAR.

HSC AND IB OUTSTANDING ACHIEVERS

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Priya Bahra
45/45
(ATAR equiv. 99.95)

I am grateful for the opportunities to pursue Music, Sport, Debating and Future Problem Solving,

which complemented the academic program and provided me with a focus away from study. Staying on top of learning and revision throughout the year really helped to make study more manageable in the long term. The sense of community among our small cohort of IB students and teachers was a personal highlight this year, we really banded together. Kambala has taught me the importance of compassion and helping others.



Kirsty Beattie
ATAR: 98.60

Kambala has undoubtedly instilled many qualities in me that I will take into the world beyond school.

My teachers have nurtured a great level of curiosity and passion within me. I highly recommend taking an interest in the content you are learning, a consistent and regular approach to study and having faith in your own ability. The teachers at Kambala were instrumental in helping me to achieve my goals. I have learned a great deal about perseverance and determination.



Ava Buchen
ATAR: 99.50

It is very easy to let the stress of Year 12 bring you down. But if you remember to keep things light and put in the work

ahead of schedule to allow time for social activities, you'll find yourself doing the best that you can. Don't take yourself too seriously! The connections I made with my teachers this year really helped me to engage more with my learning and inspired me to do my best and seek help when needed.



Xanthe Christopher
ATAR: 98.00

Maintaining a healthy balance between study, rest, social and sporting activities is key for

navigating the Year 12 journey. I also found that creating a study timetable with specific tasks allocated to each day helped me to manage my workload. Checking items off a list can improve your productivity and motivation. It also helps to work together as a team. A personal highlight for me this year was working with my peers after trials and helping one another.



Angelina Forstmann
ATAR: 98.05

My approach to Year 12 has been to always keep a healthy balance between study, exercise and social

life. Maintaining balance is the piece of advice I would offer to future Kambala students. By making sure I was on top of my schoolwork and balancing the other important aspects of my life, I wasn't as stressed and really enjoyed Year 12. Additionally, Kambala's excellent and supportive teaching staff gave me the confidence to realise my academic potential which ensured that I always felt prepared for exams.



Jemma Lowinger
ATAR: 99.55

Working on my Visual Arts Major Work this year provided a positive outlet for my creativity.

Pursuing your genuine passions can help to make you feel more motivated about your learning. I recommend engaging in courses that you really want to do, rather than being influenced by others. Kambala's range of extra curricular activities helped me to realise my potential and encouraged skills such as teamwork, perseverance and confidence. I know that I can embrace my passions and make a positive difference in the world.

HSC AND IB OUTSTANDING ACHIEVERS

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Sarah MacCulloch
ATAR: 97.90

Relying on support from others can be very beneficial during Year 12. Working together with my

friends and seeking help and feedback from my teachers gave me the confidence to tackle my study load this year. My teachers have been so willing to help me and encourage me to improve. I also found that regular and consistent study practices were key to my success. Kambala has instilled me with a strong work ethic that will prepare me well for the future.



Zoe McLaren
ATAR: 94.50

This year I have seen improvements in all aspects of my academia and this has brought about

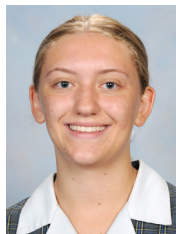
a great level of self-satisfaction. Taking time out for myself has been important for my success. I cannot stress the significance of maintaining a good work-life balance. I have learned the importance of endurance and responsibility as well as the values of respect, patience and kindness. I will continue to embody these values as I leave Kambala to pursue my future endeavours.



Lily Nason
ATAR: 99.90

Year 12 goes by very fast! Make sure you pause to enjoy some fun as well as study. I remained

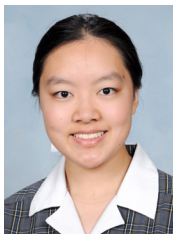
organised by scheduling study on a daily planner, together with fun activities such as time with friends, periods of exercise and planned study breaks. Friendship was a major highlight this year, we really came together as a year group. The support we received from teachers was also highly beneficial. Kambala has given me a sense of belonging, teamwork and community.



Isabella Niven
ATAR: 94.95

At Kambala I have been provided with many opportunities that have allowed me to realise

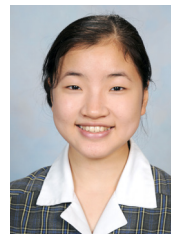
my potential. The World Challenge was an incredible experience and taught me a lot about leadership and teamwork. This year's Visual Arts Major Work was also a huge accomplishment that gave me the chance to create and learn simultaneously. Key to my study practice this year was testing different methods and timing of study so that I could better understand which learning techniques helped me to be most productive.



Emily Shen
45/45
(ATAR equiv. 99.95)

A highlight of my IB study was the completion of the Maths Extended

Essay. It was much more challenging than I had anticipated. I also enjoyed the support network of the IB cohort and teachers. The teachers have been the best supporters, always willing to help and provide great feedback. The classes were also super enjoyable. Kambala has encouraged me to take on challenges and learn new things. I will definitely take this perseverance into the world beyond school.



Emily Su
44/45
(ATAR equiv. 99.75)

The pursuit of music has been instrumental to maintaining some balance

this year. Although these additional activities increased my workload slightly, I found the outlet of expressing my creativity to be both enjoyable and beneficial. My favourite aspect of Kambala is the incredible sense of community and support that we receive. It has really made me feel at home. I believe that while Kambala students generally achieve incredible academic results, there is a strong focus on kindness and goodwill within the community.

HSC AND IB OUTSTANDING ACHIEVERS

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Fleur Tracey
45/45
(ATAR equiv. 99.95)

Working alongside a friendly and supportive group of friends and

teachers was a highlight of the IB. Sport also helped me to maintain balance, remain motivated and schedule my time better. It is important to take time out from study. Kambala has provided me with plenty of opportunities to step out of my comfort zone, develop leadership skills and improve my confidence. Being open-minded to try new things will remain a character trait that I will carry into the future.



Katherine Tsingos
ATAR: 97.90

The support of teachers who kept lessons engaging and fun was a highlight. In classes, I

was encouraged to extend myself and learn additional content. I found it beneficial to study at the same time each evening. Rather than overwhelming myself, I broke things down into achievable goals. My advice is that yes, the HSC seems never-ending, but if you develop a successful study style that includes time for family, friends and fun, you will get there in the end. Kambala has provided me the courage to try new things.



Lauren Vanstone
ATAR: 97.05

Keeping on top of my schoolwork to allow for breaks on weekends and school holidays ensured I

kept a healthy balance and stayed motivated. My advice is to start early and strong – try your hardest from the outset. Kambala has played a huge role in supporting me to achieve my academic and personal success. I went from Learning Enrichment in Years 7 to 9 to the Honour Roll in Years 10 and 11. Kambala has taught me courage, honesty, respect and perseverance.



Alexandra Watt
ATAR: 98.45

A highlight of my Year 12 experience was attending my Mathematics Extension class. I loved it! My advice

to students about to embark on their own Year 12 journey is to commence studying early in the year and to be proactive in seeking help from teachers. Personal goal setting and to-do lists also helped me to manage my time and remain motivated. I really appreciated the broad range of subjects available at Kambala. I have gained confidence and learned to believe in myself.



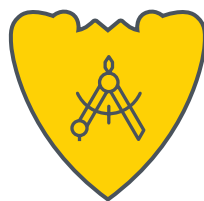
Erin Yue
44/45
(ATAR equiv. 99.75)

Avoiding distraction and allowing time for entertainment and

socialisation helped me to balance study commitments. I found limiting internet use and avoiding face-to-face interruptions allowed me to focus more productively on my studies. I also prioritised pressing deadlines. This meant I ultimately had more time to schedule in breaks to spend time with family or have fun. Kambala has provided me with a competitive environment to study and thrive. Every achievement is acknowledged and celebrated.

“Working together with my friends and seeking help and feedback from my teachers gave me the confidence to tackle my study load this year.”

CREATIVE AND PERFORMING ARTS ACHIEVEMENT



ARTEXPRESS (Visual Arts) Nominations

- ◆ *Anticipation*, Harriet Beveridge
- ◆ *Fabrication*, Jemma Lowinger
- ◆ *Weemabah*, Lily Wettenhall

SHAPE (Design and Technology) Nominations

- ◆ *Freedumbrella*, Emelia Kloster

OnSTAGE (Drama)

- ◆ *Individual Performance*
– *Plaques and Tangles*,
Luella Hogan – Nominated
- ◆ *Individual Project – Theatre*
Criticism, Katherine Tsingos
– Selected

ENCORE (Music) Nominations

- ◆ *Composition* – Alexia Osler
– Selected
- ◆ *Composition* – Angelina Forstmann
– Nominated
- ◆ *Composition* – Olivia Georgas
– Nominated
- ◆ *Performance – Voice*,
Olivia Georgas – Nominated
- ◆ *Performance – Flute*,
Emelia Kloster – Nominated
- ◆ *Performance – Clarinet*,
Lily Zadelis – Nominated



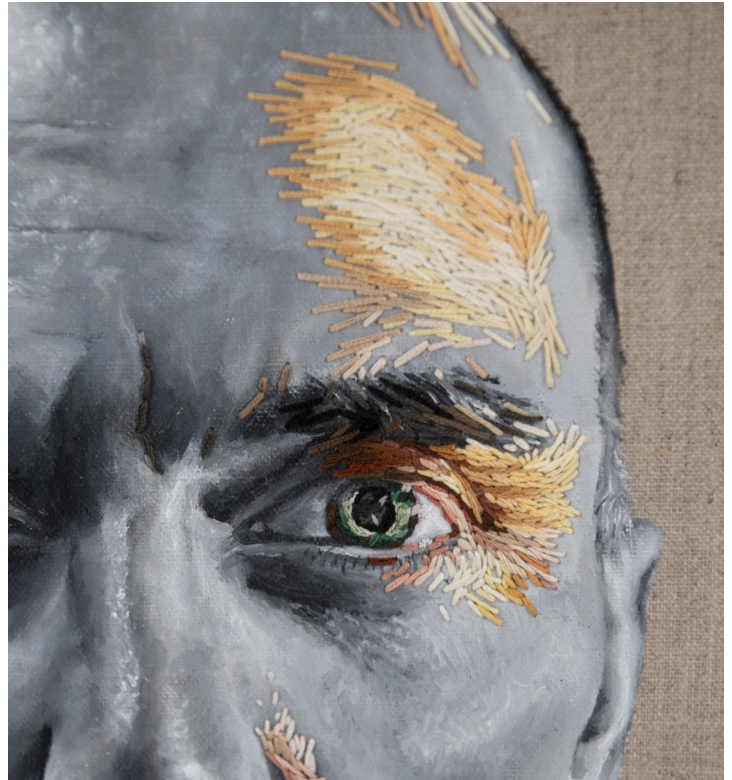
1. *Freedumbrella* by Emelia Kloster.
2. *Weemabah* by Lily Wettenhall.

CREATIVE AND PERFORMING ARTS ACHIEVEMENT



1. **Anticipation** by Harriet Beveridge.

2. **Fabrication** by Jemma Lowinger



KAMBALA GIRLS SHINE ON SPORTING STAGE



Kirsty Beattie

Kirsty Beattie achieved the feat of representing NSW in three sports – Athletics, Cross Country and Triathlon. She received a Kambala Blue

for all three sports in addition to the IGSSA Ruth Hackney Award for Cross Country. Kirsty is the recipient of the prestigious Latham Cup for Sport, Work and Conduct. She was Kambala's first competitor in the steeplechase and has medalled at the NSW Championships and competed for NSW at the Australian Athletics Championships.



Mela Delmenico

Mela Delmenico was honoured with a Kambala Blue for Swimming, the IGSSA Ruth Hackney Award and NSW CIS Blue. These awards recognised Mela's

incredible achievements at IGSSA, NSW CIS, NSW All Schools and the 2019 School Sport Australia Championships. At NSW CIS, Mela won five medals and broke the NSW CIS record for the 15/16 years freestyle. She followed this with a Gold, two Silver and a Bronze at NSW All Schools. Mela won seven medals at the School Sports Australia Swimming Championships, including Gold in the 15/16 years 400m freestyle. At Kambala, Mela has broken nine individual and relay records (2018–2020) at the Swimming Carnival.



Charlotte Hughes

Kambala Sports Prefect, Charlotte Hughes, was honoured with a Kambala Blue for Swimming and the IGSSA Ruth Hackney Award. Charlotte was the 2020

recipient of the Sheila Copp Memorial Award for Sportsmanship, donated by the Kambala Old Girls' Union. Charlotte has broken five School records in the 50m breaststroke, with the most notable among them being former Olympian Judy Playfair's 15 years breaststroke record, set in 1968. Charlotte has competed at IGSSA, NSW CIS and NSW All Schools. In 2020, she placed second in the NSW State Open Water Championships and fifth at the National Open Water Championships.

Snowsports Champions

Abby Bonic, Emelia Kloster, Clementine Mobbs and Jesse Quinn were named on the 2020 Snowsports Australia Honour Roll. These girls have competed at the Australian Snowsports Championships for many years, winning Bronze at the National Championships in 2019 in the alpine and skier cross events.



Charlotte Hughes and Mela Delmenico distinguished themselves in 2020 by breaking numerous longstanding Kambala Swimming records.

KAMBALA TEACHING SCHOLARSHIP

In recognising the important role teachers play in communities, the Kambala Institute of Teaching Excellence (KITE) and Kambala Old Girls' Union (KOGU) have launched a partial scholarship for university study in the field of Education, to be offered to a Kambala graduate.

If you are eager to become a teacher and would like more information about this offer, please write to the Director of KITE at KITE@kambala.nsw.edu.au.

Applications close **31 January 2021**.

DUKE OF EDINBURGH



Community volunteer work is an integral part of the Duke of Edinburgh Award. In recent years, Kambala students have sought out volunteering opportunities at community facilities like aged care residences, local libraries, Hampshire House and the Aboriginal Children's Service in Redfern. While volunteering continued at these centres in early 2020, the outbreak of the COVID-19 pandemic forced many to close their doors to student volunteers. In turn, our girls had to find new ways to regularly volunteer in the community.

In response to a call out from the State Library of NSW, many of our Senior students elected to transcribe source material for the library archives while at home. Similarly, several girls joined Rose Bay Responsible Runners, a community organisation that meets on a weekly basis to clean up the Rose Bay foreshore. When gathering restrictions meant that this group could not continue to meet, small groups of Kambala students formed to continue the clean-up efforts.

Kambala would like to acknowledge the example set by our Senior students who led the way with an unwavering commitment to the Gold Award. There were nine Year 12 students who completed all of the requirements for the Gold Award this year: Hannah Johnston, Annabel Randall, Alice Duthie, Laura Fleming, Laura Smeets, Lily Nason, Penelope Capp and Jade Hinksman.

SPIRIT OF SERVICE



In her role as Advocacy Prefect 2019/2020, Lucinda Alder has continually asked the School and the wider community to step up in support of those less fortunate. Whether in the form of educating people about global and local issues, running food drives at School, giving inspiring speeches or running events, she has done it all with empathy and good nature. Lucinda has

proactively and confidently engaged with relevant stakeholders and worked with various causes and charities – even meeting with CEOs – to develop plans of best action regarding school community engagement.

Some of her achievements this year include linking the Year 7 Buddy Program with St Nicholas Mission Academy in Ghana, creating a personal and financial connection between Tutor Groups and individual students in Ghana. Lucinda led the 2019 World Vision 40 Hour Famine team to raise over \$20,000 for refugee communities – the fourth highest amount raised by any school in Australia. She has also passionately engaged in the 2020 Digital Door Knock Appeal for The Salvation Army, which saw Kambala raise more than \$5,000 for those doing it tough through winter.

Lucinda has consistently embodied the Kambala value of Humanity and has both inspired and equipped many other Kambala girls to do the same.

Congratulations to Lucinda for her leadership and service.



"Inspired learning and empowering young women of integrity remains at the heart of Kambala's educational philosophy."



2020 House Captains



TESTIS



KAMBALA

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